



Kokanee Creek Field Trips

Outdoor Programming

Terry Fox Run

Truth and Reconciliation

Art Cards

Buddy Classes

Cross Country Running

ABED Programming



Reconciliation - An act of Perpective Taking Mrs. DeSousa Gr. 4/5

As students get to know one another they are learning to understand the concept of perspective. Whether it's the perspective of an artists eye or a particular way of thinking; together they are realizing that perspective is endless. Having mutually respectful relationships with one another allows students to share perspectives on a deeper level, creating trust and humility amongst the class community.

This month students shared stories and knowledge using the theme of perspective. They had conversations together when asked, what is Truth and Reconciliation to you and how can you continue to learn and grow in connection to First Nation people's experiences in the past, present and moving forward.



Mrs. C's Class walks towards reconciliation

I must tell you how proud I was of our class today. We had our first school wide assembly today that was about 30 minutes long and everyone did such a great job of being a respectful audience member. We were welcomed warmly by the students at Trafalgar at 11:20 today. They brought us into their sharing circle and we were able to participate in their drumming and singing an amazing experience to hear so many voices all at once! Then, in a sea of orange, we all went for a walk through our community. We were honoured to be included.



Updates - Hot Lunch

2022/23

2022/23 24 students		Feeding Futures Funding	
5 days/wk Oct- Dec	3157.6	General FF	
5 days/wk Jan- June	7056.55		\$5,130
Total (Actual)	10214.15	ABED FF	\$1,500
, ,		Total:	\$1,500
2023/24			\$6,630
27 students	1644.75	Deficit: \$2114.75	
3 days/wk Oct-Dec (several orders outstanding)	7100	Delicit. \$2114./5	
5 days/wk Jan-June (Estimate)	8744.75		
Total (Estimate) (EXTRA orders 900?)			

New Strategic Plan





Mission

We inspire and support each learner to thrive in a caring learning environment.

Vision

Our learners grow as global citizens in an innovative and inclusive community.

Values

Our values help shape the culture of our schools and workplaces. By upholding these beliefs and attitudes, we can build learning communities that will lead to the fulfilment of our mission.

Strategic Priorities

Lifelong Learners

We improve student learning through interest-based, competency-based, flexible and innovative approaches.

Connected Learners

We inspire learners to become curious. critical, and creative stewards of the natural world and the local and global community.

Caring and Inclusive Learning Culture

We promote physical and mental well-being through social-emotional learning to foster compassionate learners.

Cultural and Identity Development

We promote a positive sense of identity in culturally safe and responsive communities of learning.

Career Development

We prepare students to graduate with options for their future life and career goals.



Updates - School Learning Plan

Goal Statement - Literacy

Improve literacy proficiency for all learners, specifically for South Nelson, students will expand their writing by providing evidence and detail.



Goal Statement - Numeracy

Improve numeracy proficiency for all learners.

Students will increase their confidence in mathematics applying numeracy skills.

Students will demonstrate confidence and willingness to engage in both foundational skills activities & open-ended inquiries in mathematics

Goal Statement

Students will develop further awareness of - and take responsibility for - our social, physical, and natural environments by working independently and collaboratively for the benefit of others, our community, and the environment.

Personal & Social Core
Competency – Social Awareness &
Responsibility
-https://curriculum.gov.bc.ca/competencies/personal-and-social/social-awareness-and-responsibility



Looking forward and coming up...







How you can Partner with us..

Playground Maintenance



Art Starts



Thank you for Volunteering!





Questions?