

South Nelson Elementary School

Code of Conduct

Statement of Purpose

The goal of the Code of Conduct is to promote a safe, caring, and orderly learning environment where all members of our school community (children, staff, parents) thrive.

Our Code of Conduct is posted on our website and within our school. A copy is given to each classroom, student/family and staff member each September. This Code of Conduct applies to all children and adults who are part of the South Nelson Elementary School community.

At South Nelson Elementary we pride ourselves in providing our school community with a positive, encouraging and safe learning environment. We value respect, good manners, and honesty and strive to instil a cooperative spirit in all that we do. Our Code of Conduct has been established to maintain a safe, caring, and orderly environment for learning. This Code promotes the values expressed in the BC Human Rights Code and establishes and respects appropriate balances between individual and collective rights and between freedoms and responsibilities.

This Code sets our expectations for the behaviour of everyone while at school, going to and from school, during school-organized events, and in any other location or circumstance where behaviour may impact the safe, caring, and orderly environment of South Nelson Elementary School.

The Roots of Acceptable Conduct



“Who Do You Want to Be at South Nelson Elementary?”

BE:

Safe Respectful Cooperative Active A Learner

WE:

- Respect ourselves, others, and our school
- Create a welcoming and inclusive environment
- Respect differences in people, their ideas and opinions
- Treat each other with dignity and respect at all times and especially when there is a disagreement
- Respect the need of others to work in a positive learning environment
- Help to make the school a safe, caring, and orderly place to learn
- Demonstrate honesty and integrity
- Take appropriate steps to help those in need
- Provide an environment free of bullying
- Promote positive behaviour and communication in all our day to day interactions
- Take responsibility for our actions

Consequences for Unacceptable Conduct

Students who act in ways contrary to our Code of Conduct will be asked to participate in consequences that are restorative and preventative, rather than punitive, wherever possible and appropriate. As our students grow older and increase in maturity, our expectations for responsibility and self-discipline will increase. Consequences for misconduct will vary with the age and maturity of the students involved and factors such as the severity and frequency of the misconduct and the personal history of the student will be taken into consideration. As well, consequences are progressive and become more serious if the misconduct increases in severity or frequency. Special considerations may apply to students with special needs.

In our school community the following actions are unacceptable and need to be reported to a staff member as soon as possible:

Behaviours that :

- Interfere with the learning of others
- Interfere with an orderly environment
- Create unsafe conditions

Acts of :

- Bullying or discrimination
- Physical aggression or violence
- Retribution against a person who has reported incidents

Illegal acts, such as:

- Possession, use, or distribution of illegal or restricted substances
- Possession or use of objects that put oneself or others in danger
- Theft, damage to property, disrespect for the environment

Notifications

School officials have a responsibility to advise other parties of serious breaches of the Code of Conduct. We will notify any or all of the following:

- Parents of students involved (offender and victim) - in every instance
- School District officials - as required by District policy
- Police and/or other agencies - as required by policy and law
- All parents - when deemed necessary

Helping Out

Families can support our Code of Conduct by ensuring that this information is discussed at home. Many issues can be eased or avoided by families staying in close touch with the school: read school newsletters and record important dates and reminders, read and sign your child's agenda daily, communicate with your child's classroom teacher regularly, visit the school, talk to your child about their experiences at school.

School Song

Who Do You Want To Be At South Nelson Elementary (by Bobby Boogaloo and the kids of South Nelson)

Chorus:

Who do you want to be
At South Nelson Elementary?
 We celebrate you, we celebrate me
 And we come together as a family
Planting dreams of what we can be
We're the Tree of Dreams and possibility
 So – who do you want to be
 At South Nelson Elementary?

Verse 1

Growing together, learning forever
Our roots all intertwined
We're all different, but when we come together
We all really shine . . .

Verse 2

Open your heart and open your mind
Friends make learning fun
Respecting others makes good times together
So join hands everyone . . .